



**Flinthills  
High School  
Enrollment  
Guide  
2006-2007**

## REQUIREMENTS FOR GRADUATION

1. The requirements for graduation from Flinthills Middle/Senior High School shall be thirty-six credits (**12** credits maximum from middle school and **24** credits minimum from high school).
2. Students must attend four years of high school full-time unless a modified plan is approved by the administration in advance, e.g. part-time college attendance.
3. Students must earn the minimum credits in the following academic areas in high school:
  - \* Mathematics 3 credits (to include Algebra I or higher)
  - \* Science 3 credits (to include Biology)
  - \* English/Language Arts 4 credits (to include English I-III)
  - \* Social Science 1 credit of World History/Geography  
1 credit of American History  
1 credit of American Government
  - \* Computer Studies 1/2 credit of Computer Applications
  - \* Physical Education/Health# 1 credit of PE 9
  - \* Speech 1/2 credit9 credits of electives  
**Note:** The graduating class of 2009 and thereafter are required to have 1 credit of Fine Arts in high school.
4. Students should earn credits in the following academic areas in middle school:
  - \* Mathematics 2 credits (to include Math 7 & 8 or Algebra I)
  - \* Science 2 credits (to include Science 7 & 8)
  - \* English/Language Arts 2 credits (to include English 7 & 8)
  - \* Social Science 2 credits
  - \* **Kansas History** 1/2 credit
  - \* **Physical Education/Health#** 1/2 credit
  - \* Computer Studies 1/2 credit (to include Keyboarding)
  - \* **Fine Arts** 1/2 credit (**instrumental or vocal music or art**)**4 credits of electives**  
**Note: Kansas History is a state requirement and must be passed to meet graduation requirements.**
5. Students must achieve proficient or above on the Kansas State Assessments in all areas assessed. Students receiving below proficient will be enrolled in a learning lab where they must demonstrate the appropriate competency in the assessed area to meet this requirement. Any exception must be approved by the principal or written in the student's IEP.
6. All students will enroll in seven classes per semester unless approved by the administration.
7. During a student's junior or senior year, he/she **may** be allowed to enroll in and attend college/vocational educational classes and possibly receive dual credit provided a plan is approved in advance, the student is on track for graduation, the student maintains a 3.0 grade point average, and is in good standing. All plans will have to be approved by the college and the administration.
8. Students who complete requirements after their determining class has graduated will be part of the present graduating class, will not attend the senior class trip, and shall not participate in graduation ceremonies.
9. Students may petition the Administration and/or Board of Education for exception to these requirements.

(#) The PE requirement may be waived: (a) upon receipt of a statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or (b) when the requirement is contrary to the religious teachings of the pupil as indicated in a written statement, signed by the parent(s) or legal custodian(s) of the student.

# HIGH SCHOOL COURSES

## TEACHERS AIDE (TA)

½ or 1 unit

Pre-Requisites: Listed below

To be a TA, the student must assume a great amount of responsibility. This means the student will perform all duties that the teacher requests. It also means that a student must carry out this duty for the semester or year as required by the teacher. Many of the duties require total confidentiality. Students can enroll as an aide for either one semester or a full year. Students may request what teacher to work with, however, the high school principal and counselor will make the final assignment.

Requirements Include:

1. The student must have a cumulative GPA of at least 2.00.
2. Students may enroll in only **ONE** TA course per semester.
3. The student must have taken a minimum of one course in the area assigned.
4. TA is open to only 11<sup>th</sup> and 12<sup>th</sup> grade students.
5. The teacher, counselor, and the principal must grant approval.

## LIBRARY AIDE:

Pre-Requisite: Must be a sophomore, junior, or senior.

1 unit

Library aides will perform the following duties:

1. Be responsible for the circulation desk
2. Be able to work with elementary students
3. Shelve books properly
4. Access card catalog
5. Work with various media
6. The teacher, counselor, and the principal must grant approval.

# ENGLISH DEPARTMENT

## ENGLISH I:

Pre-Requisites: 7<sup>th</sup> & 8<sup>th</sup> grade English

1 unit

English I is required for freshmen. The goal of this course is to improve students' usage and literature skills. Students will encounter various works of literature ranging from the short story to the epic poem to a Shakespearean play. Students will write about literature, practice solidifying spelling skills, and expand their personal vocabularies through weekly vocabulary study. Students will also be expected to write weekly journal entries.

## **ENGLISH II:**

Pre-Requisites: English I

1 unit

English II is a reading and writing intensive course, which focuses on examining the elements of the short story and the novel. Students will develop their analytical writing skills through the construction of various kinds of essays and through exams that require essay response. English II students will expand their personal vocabularies through weekly vocabulary study.

## **ENGLISH III:**

Pre-Requisites: English I, English II

1 unit

This course is to study American literature, poems, writing, usage, and vocabulary. Students will read American classics such as *The Scarlet Letter*, *Grapes of Wrath*, *Fahrenheit 451*, *In Cold Blood*, as well as short stories, poems, and a Shakespearean play. Students will write journal entries, poetry, and essays that relate to American literature. Each student will be required to write a research paper with MLA formatting. Students will also improve their personal vocabularies through weekly vocabulary study.

## **English IV:**

Pre-Requisites: English I, English II, English III

1 unit

This course is to study British literature, writing, and vocabulary. Students will read some great British literature including Beowulf, 1984, On the Beach, Sir Gawain and the Green Knight, The Canterbury Tales, and the stories of King Arthur and the Knights of the Round Table. Students will also write a variety of essays on relevant topics and personal observations. Every student will be required to write a six to eight page research paper following proper MLA formatting and research skills. They will also improve their personal vocabularies through weekly vocabulary study.

## **ENGLISH IV – COLLEGE CREDIT**

Pre-Requisites: English I, II, and III (The student must have at least a C average in English to be eligible for this course.)

This course is for college-bound seniors. Students enrolled in this course will receive both English IV credit and Composition I and II credit from Butler County Community College. Students will be required to pay the enrollment fee to BCCC to receive college credit. The goal of this course is to increase the reading and writing of college-level students. Students will read a variety of literature, mostly of British influence, and focus on essay writing and research. Each semester, students will be required to write a research paper with proper MLA formatting. The curriculum will be a combination of Flinthills High School standards and Composition I and II standards as determined by Butler County

Community College. Only serious-minded students committed to working at a college level need enroll in this course.

### **NOVELS:**

Pre-Requisite: None, Open to grades 9-12

½ unit or 1 unit

This course is designed to expand the student-reading base through novel study. Only those interested in reading and analyzing novels need enroll.

### **ENGLISH LAB:**

Pre-Requisite: Teacher recommendation

½ unit or 1 unit

This class is designed to help students become better readers and/or writers. It is strongly recommended that students who have any reading difficulties enroll in this class. Students not receiving proficient or above on the state reading or writing assessment will be enrolled.

### **PUBLIC SPEAKING (SPEECH):**

Pre-Requisite: None (IDL course)

½ unit

The goal of Speech is to introduce students to the basic elements of communication and public speaking. Students will increase their speaking and listening skills, and develop the communication skills necessary to write and give public speeches, as well as constructively evaluate presentations by their classmates. Students will present a variety of speeches, engage in group work, and be able to openly discuss/debate a topic.

## **BUSINESS DEPARTMENT**

### **ACCOUNTING I:**

Pre-Requisite: None

1 unit

This course introduces students to accounting concepts, principles, cycle, and equation. It provides the skills, knowledge, and attitudes necessary for individuals to conduct personal business or to further their education in the field of accounting.

### **ACCOUNTING II:**

Pre-Requisite: Accounting I

1 unit

This course is designed for students interested in pursuing the study of accounting at the post secondary level or seeking a beginning position upon graduation from high school. This course provides the student with an opportunity to review and further develop the basic / fundamental accounting principles learned in first-year accounting. The course helps students develop

additional skills in applying those principles used in the accounting systems and methods commonly found in business as well as college and vocational courses.

### **9<sup>th</sup> COMPUTERS:**

Pre-Requisite: None

½ unit

This course presents several application programs, enabling the computer to become a tool for the student. Programs will include but not be limited to the following: word processing, spreadsheet, database, and desktop publishing. The student will also be introduced to the Internet and to designing a web page.

### **WORD PROCESSING:**

Pre-Requisite: None

½ unit

Word Processing will teach students word processing concepts and applications. Students will be introduced to business document formats, to prepare a variety of documents, and to build speed and accuracy.

### **ADVANCED WORD PROCESSING:**

Pre-Requisite: Word Processing

1 unit

A continuation of the skills learned in Word Processing.

### **OFFICE TECHNOLOGY - YEARBOOK:**

Pre-Requisite: Must have teachers approval

1 unit

This course introduces students to the Adobe Page Maker and Year Tech programs. The students will learn the programs that are used to produce yearbook pages. They learn how to format, write, place captions, and layout pictures on their pages.

### **WEB PAGE DESIGN:**

Pre-Requisite: Computer 9 (Class size limited to 10 students)  
(Students may not repeat this course for credit)

1 unit

Students will learn how to code and design web pages through a variety of means. Students will be responsible for working on the school web page.

### **OFFICE TECHNOLOGY - NEWSPAPER:**

Pre-Requisite: Students must have completed their freshman year and have a C or better in all classes.

The goal of newspaper is to complete monthly issues of the *Flinthills Flyer* to be sent out to students, faculty, staff, parents, and community members. Students are required to do the following: interview faculty members and students; collect district news; write and type news articles; take photographs;

and prepare a final copy to be printed. The newspaper staff will publish a minimum of three newspapers per semester.

## **FINE ARTS DEPARTMENT**

### **ART I:**

Pre-Requisite: None

½ unit or 1 unit

This is an introductory course where students explore several 2-Dimensional and 3-Dimensional mediums. Students will learn several techniques to improve their skills and explore different styles.

### **ART II:**

Pre-Requisite: Full year of Art I

½ unit or 1 unit

This course builds upon Art 1. Students will use new techniques and styles.

### **ART III:**

Pre-Requisite: Must have teachers permission

½ unit or 1 unit

Students will begin to explore their own artistic styles and interests. Students will incorporate technology as they begin to build a portfolio.

### **ART IV:**

Pre-Requisite: Must have teachers permission

½ unit or 1 unit

Students will continue to explore their own artistic styles and interests. Emphasis will be placed upon student's portfolios. Students in Art IV will be expected to enter local art competitions.

### **BAND:**

Pre-Requisite: Must have at least 3 years of previous experience

1 unit

The Flinthills High School Band is a performing group. The band performs four concerts throughout the school year, usually one each grading period. The band also performs at the Kansas State Fair in the fall and at the Lyon County League Band Clinic in the spring. The band participates in the KSHSAA Regional and State music festivals for soloists, small ensembles, and large ensembles. The band provides a pep band for high school home football and basketball games. Through performance of music, each student should improve their musicianship, and hopefully develop an appreciation of music.

## **VOCAL MUSIC:**

Pre-Requisite: None

1 unit

Students enrolled in this class will learn music from a variety of styles to perform. There are several festivals / functions at which the class performs. Maintaining grades at a sufficient level to stay eligible for participation is expected. Students will develop knowledge of musical terms and definitions. Students will incorporate choreography into some of their performances.

## **EXPLORING MUSIC**

Pre-Requisite: None

1 unit

Students should consider this class as an introduction for the Humanities classes they may be taking as a part of their core curriculum in college. This class will explore music and its role in our lives. It is an active study of how music says who we are as human beings and how we express ourselves through music. Students will be engaged in listening and interpretive skills. The class will cover the range of human experience and expression in music. Students will be exposed to various forms and styles of music such as: "pop" music, jazz, blues, swing, country, and classical.

## **INDEPENDENT STUDY - BAND:**

Pre-Requisite: None (HS or MS)

½ unit or 1 unit

This class is for students who would like to have more in depth study on their band instrument. Each student will have a method book, geared to their ability level, written specifically for their instrument to work on skills to improve their playing. The class can also be used to learn to play a band instrument for those students who have little or no experience. Students currently enrolled in band who would like to learn to another instrument could also enroll in this class.

## **SHOW CHOIR:**

Pre-Requisite: Must be currently enrolled in high school vocal music.

1 unit

This is a performance class. Students will sing and dance at various events including Flinthills Middle/High School, other schools, and community events. Students will be asked to perform some at night.

# **SOCIAL SCIENCE DEPARTMENT**

## **WORLD HISTORY:**

Pre-Requisite: None

½ unit

(Only open to sophomores or by special permission from teacher)

The focus of world history is to understand key forces of western civilization that have shaped our world and continue to do so today. Topics of concentration include ancient and classical civilizations, the Middle Ages, the Renaissance, Reformation, rise of monarchies, and the age of revolutions.

## **GEOGRAPHY:**

Pre-Requisite: World History ½ unit  
(Only open to sophomores or by special permission by the teacher.)

The focus of geography class is to increase the students' awareness of the world around them by examining the location and the cultural and physical characteristics of the continents. Regions of concentration include the United States, Canada, Central and South America, Europe, and Asia.

## **AMERICAN HISTORY:**

Pre-Requisite: World History and Geography 1 unit  
(Juniors only unless given permission by the teacher)

The focus of American history class is to understand key influences, which have shaped United States history, and to use cause-and-effect relationships to connect past and present. Topics of concentration include a review of American history through the Civil War and Reconstruction, the West and Gilded Age, Progressivism, World War I, the 1920s-1930s, World War II, the Cold War, the 1960s-1970s, and the 1980s-present.

## **GOVERNMENT:**

Pre-Requisite: World History, Geography, & American History 1 unit  
(Seniors only, unless given permission by the teacher)

The focus of government class is to prepare students for a more active involvement in the U.S. political environment and to equip them with basic skills for independent living. Topics of concentration include foundations of government, resumes with job search/scholarship applications, short-form taxes, and personal financing (budgeting).

## **PSYCHOLOGY:**

Pre-Requisite: Juniors and Seniors only. ½ unit

High school psychology is a basic introduction to psychology. The students will discover what psychology is and how it evolved into its present-day status. They will understand the methods used by psychologists to obtain data and areas of special interest that are related to psychology. They will be expected to understand fundamental aspects of behavior such as physical, motor, language, emotional, social, intellectual, and moral development.

## **SOCIOLOGY:**

Pre-Requisite: Juniors and Seniors only. ½ unit  
High school sociology is a basic introduction to sociology. The students will discover what sociology is and study people in their social environment. They will recognize the focus and process of the discipline of sociology. They will also be able to comprehend the conflicting forces that lead to conformity and deviance in human behavior.

# **FOREIGN LANGUAGE DEPARTMENT**

## **SPANISH I:**

Pre-Requisite: None (IDL course) 1 unit

Students learn the basics of the Spanish language and culture through a live television hook-up with area schools. Class meets every day.

## **SPANISH II:**

Pre-Requisite: Spanish I (IDL course) 1 unit

Students build upon what they learned in Spanish I. This class is taught through a live television hook-up with area schools, and meets every day.

## **GERMAN I / DEUTSCH I:**

Pre-Requisite: None 1 unit

The goal of German I is to introduce students to German language and culture. Students will develop basic skills in speaking, listening, reading, writing, and understanding the German language. Students will become active learners of beginning German vocabulary, make connections to and comparisons between American and German culture, and explore the importance of language in all countries.

## **GERMAN II / DEUTSCH II**

Pre-Requisite: German I 1 unit

The goal of German II is to continue to introduce students to German language and culture. Students will develop second-year skills in speaking, listening, reading, writing, and understanding the German language. Emphasis will be on advancing vocabulary levels and reading response. Students will engage in active learning of second-year German vocabulary, connections to and comparisons between American and German culture, and explore the importance of language in all countries.

# INDUSTRIAL TECHNOLOGY DEPARTMENT

## **FUNDAMENTALS OF DRAFTING/COMPUTER AIDED DESIGN:**

Pre-Requisite: None

½ unit

This is the beginning course for the drafting student. It will teach the student how to draw three-dimensional objects on paper in an accurate, neat and orderly fashion. They will learn the “language of industry”, which is a universally accepted series of lines and symbols, and apply their mathematical skills in solving geometric design problems.

Computer-Aided Design will teach the drafting student the hardware, operation, and technical language involved in using the computer to create drawings with AutoCAD brand software and the IBM compatible computer.

## **ARCHITECTURAL DRAFTING:**

Pre-Requisite: Fundamentals of Drafting

1 unit

This course will guide the student through the process of designing a house for a single family. They will use the computer to produce a set of drawings used by architects, builders, and real estate salespersons. The drawings include the floor plan, site plan, elevations, electrical plan, and basement plan.

## **ADVANCED DRAFTING:**

Pre-Requisite: Fundamentals of Drafting, Architecture, and  
Computer Design

1 unit

Advanced drafting will let the student and instructor develop a unique course of study, which will build on the students current background and let the student explore future study in areas of industrial, architectural, computer-aided design and engineering drafting, using Design Academy Software: Auto CAD 2005, Inventory, Mechanical Desktop, 3D VIZ and Revit.

## **BUILDING CONSTRUCTION:**

Pre-Requisite: Woods or teacher’s permission

½ unit or 1 unit

This course will introduce modern residential building concepts and practices, with emphasis on foundations, framing, house wiring and drywall. The class will build structures such as storage buildings, garages, and houses that fit the needs of the school district.

## **WOODS:**

Pre-Requisite: None

1 unit

The student will learn the techniques and skills necessary to construct basic furniture and repair it.

## **INTRO TO INDUSTRIAL ARTS / WOODS**

Pre-Requisite: None

1 unit

This is an entry-level class that familiarizes the student with all shop classes, industrial arts classes, and building construction classes. Students will take shop classes for 1 semester and industrial art classes for 1 semester.

## **BASIC METALS:**

Pre-Requisite: None

½ unit or 1 unit

The student will learn the techniques of several areas such as machine tools, welding, foundry, and sheet metal work.

## **ADVANCED METALS:**

Pre-Requisite: Basic Metals

½ unit of 1 unit

The student will learn the process of constructing basic and technical projects, using the techniques learned in basic metals. Concurrent college credit can be earned with Butler County Community College.

## **AUTO TECHNOLOGY/REPAIR:**

Pre-Requisite: College instructor approval, counselor recommendation, approval by principal, junior or senior standing

Each 3 college credits = ½ high school credit offered dually

Courses will be taken at Butler County Community College and admission to the program is very competitive. Students can begin their college coursework to earn a certificate in automotive engine repair technology while attending high school.

## **AUTO BODY TECHNOLOGY/COLLISION REPAIR:**

Pre-Requisite: College instructor approval, counselor recommendation, approval by principal, junior or senior standing

Each 3 college credits = ½ high school dual credit

Courses will be taken at Butler County Community College and admission to the program is very competitive. Students can begin their college coursework to earn a certificate in auto body/collision repair technology while attending high school.

## **WELDING TECHNOLOGY:**

Pre-Requisite: College instructor approval, counselor recommendation, approval by principal, junior or senior standing, successful completion of Flinthills Advanced Metals course

Each 3 college credits = ½ high school dual credit

Courses will be taken at Butler County Community College and admission to the program is very competitive. Students can continue their college coursework to earn a certificate in welding technology while attending high school.

## MATH DEPARTMENT

### **MATH LAB:**

Pre-Requisite: Only enrolled with teacher recommendation

½ or 1 unit

This class will be used to better math skills and to prepare for state assessments. The student will be expected to practice skills that have been indicated as lacking from the NWEA Tests and State Math Assessments. Students not reaching proficiency or above on state assessments will be enrolled in this course. Students must show proficiency in this course to meet graduation requirements.

### **APPLIED MATH I (ALGEBRA I, 1<sup>ST</sup> HALF):**

Pre-Requisite: Pre-Algebra

½ unit

This course will only cover the first half of the Algebra I, in a more in depth pace to better instill a basic foundation of Algebra.

### **APPLIED MATH II (ALGEBRA I, 2<sup>ND</sup> HALF):**

Pre-Requisite: Algebra I 1<sup>st</sup> Half

½ unit

This course will continue on from where Algebra I 1<sup>st</sup> Half left off, and will cover the second half of Algebra I. The student will build upon the Algebra foundation and become prepared for Geometry and the State Math Assessments.

### **ALGEBRA I:**

Pre-Requisite: Pre-Algebra

1 unit

The student must pass this class to graduate. This course is designed for the student who intends on continuing in high school math. The student will build on their basic mathematical skills and are expected to work with algebraic formulas and solve for variables.

### **GEOMETRY:**

Pre-Requisite: Algebra I

1 unit

This course is to learn the theories, formulas, and methods for constructing figures, as well as the techniques to continue with a mathematical education.

## **ALGEBRA II:**

Pre-Requisite: Algebra I and Geometry

1 unit

This course is to improve upon the methods and techniques learned from Algebra I, while also learning a few trigonometry aspects. The students will also learn some methods that could be used in future high school or college courses.

## **TRIGONOMETRY:**

Pre-Requisite: Algebra II

½ unit

This course is to further investigate the methods of trigonometry; as well as, higher mathematics needed to develop an adequate background for some career fields. Concurrent college credit through Butler County Community College is possible.

## **CALCULUS:**

Pre-Requisite: Trigonometry

½ unit

This course is to further investigate the methods of trigonometry; as well as, higher mathematics needed to develop an adequate background for some career fields. Concurrent college credit through Butler County Community College is possible.

## **College Algebra (IDL):**

Pre-Requisite: Counselor approval

½ unit

This course meets the mathematics requirements of some colleges and universities for some majors. College credit through Cowley County Community College is required.

# **SCIENCE DEPARTMENT**

## **GENERAL SCIENCE:**

Pre-Requisite: None

1 unit

In this course, the student will study energy. Energy is a central concept of the physical science that pervades the biological and earth science. In physical terms, energy is the ability of an object to change itself or its surroundings- the capacity to do work. In chemical terms, it forms the basis between compounds. Topics include: energy and motion, acceleration and momentum, thermal energy, machines, states of matter classifying matter, atomic structure and the periodic table, chemical bonds, waves, light, sound, mirrors, and lenses.

## **BIOLOGY:**

Pre-Requisite: General Science

1 unit

The first four units cover all basic biology concepts, including characteristics of living things, cell biology, genetics, evolution, and natural selection, biodiversity, and ecology. Unit 5 provides a comprehensive overview of all phyla from bacteria to humans. Units 6, 7, and 8 provide a more detailed explanation and discussion of bacteria, plants, animals and the human body. This course gives students a good look at all living things and gives them the opportunity to learn basic laboratory skills.

## **EARTH SCIENCE:**

Pre-Requisite: General Science, Biology, or teacher's permission

1 unit

In this course students will study advanced concepts in earth science including the following: minerals, rocks, resources, weathering and soil erosion, mass movements, earthquakes, earth's interior, plate tectonics, volcanoes, igneous activity, mountain formation, geologic time, and astronomy. This course is beneficial to students who plan to study or pursue a career in the physical sciences after high school. This course is an alternative to chemistry or physics as a third unit of science.

## **CHEMISTRY:**

Pre-Requisite: General Science, Biology, Algebra I, Geometry, Algebra II or concurrent enrollment in those math classes

1 unit

This course covers the major chemistry topics such as: matter and energy, atomic structure and bonding, chemical reactions and equilibrium, states of matter, acids and bases, oxidation and reduction, kinetics, thermodynamics, nuclear and organic chemistry. This course is beneficial to the college bound students, and is recommended to any students interested in scientific studies after high school.

## **PHYSICS:**

Pre-Requisite: General Science, Biology, Algebra I, Algebra II and Geometry  
(Must have teacher's approval to enroll)

1 unit

Physics is the study of matter. In this course, students will study how matter behaves and the structure of matter. This course covers all of the major topics of classical physics, which include the following: motion, fluids, heat, sound, light, and magnetism. This course is beneficial to the college bound student, and is recommended to any students interested in scientific studies after high school.

# PHYSICAL EDUCATION DEPARTMENT

## **FRESHMAN PE / HEALTH:**

Pre-Requisite: None

1 unit

Students participate in various sports and games, daily fitness activities and stretching. Students also work on weekly Health Activities. This course is required for high school graduation.

## **WEIGHTLIFTING:**

Pre-Requisite: Sophomores, Juniors, and Seniors only.

1 unit

This is a strength and conditioning class for sophomore, junior, and senior students who want to learn proper weightlifting technique and work out on a regular schedule.

## **LIFETIME FITNESS:**

Pre-Requisite: Sophomores, Juniors, and Seniors only.

1 unit

This is a high school physical education class for sophomore, junior, and senior students who want to participate in physical, lifelong activities.

# FAMILY AND CONSUMER SCIENCES DEPARTMENT

## **CAREERS I-IV:**

Pre-Requisite: None

½ unit

This course will explore career opportunities using the Choices software and build a career portfolio that can continue throughout their high school career. This course can be repeated and more in-depth explorations of career and career planning will take place.

# INTERACTIVE DISTANCE LEARNING DEPARTMENT (IDL)

## IDL COURSES:

Flinthills High School will offer various courses via television hook-up. This is a live broadcast sent from various surrounding high schools or colleges. This is provided by the South Central Education Service Center. These courses supplement courses taught locally. Many courses offered have small enrollment limitations. Not all courses listed below will be offered at Flinthills, but student enrollment interest and ability to match the Flinthills master schedule will determine what courses will be offered. Students enrolling in IDL courses must sign an IDL agreement that also requires a parent signature. Permission from the counselor or administration is required before enrollment is granted. College courses may require additional fees if taken for college credit.

Possible course offerings via IDL for 2006-2007

Environmental Science	Advanced Science	Introduction to Theatre
Western Civilization	General Business	College Algebra
Agricultural Economics	Psychology CC 1 <sup>st</sup> Sem.	Sociology CC 2 <sup>nd</sup> Sem.
Spanish I	Spanish II	Speech
College Speech	Interpersonal Communication	Creative Writing
French I	FACS courses	